



Alignment to the Head Start Early Learning Outcomes Framework

The following references are examples of components and teaching in The InvestiGator Club *Just for Threes Program*® that align to the **Head Start Early Learning Outcomes Framework**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

APPROACHES TO LEARNING

Emotional and Behavioral Self-Regulation	
IT-ATL 1. Child manages feelings and emotions with support of familiar adults.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Just for Threes Teacher Guide</i></u> TG p. 23 Songs, Chants, Rhymes, and Games: How Am I Feeling? TG p. 28 Songs, Chants, Rhymes, and Games: If You're Happy and You Know It TG p. 31 Extension Activities: Feelings TG p. 32 Marvelous Me!: How Do I Feel? <u><i>Building Social and Emotional Guide</i></u> TG p. 14 Tell Us How You Feel TG p. 17 Show How You Feel TG p. 18 Talk About It TG p. 24 Guess Who I Am TG p. 25 What Do You Want? TG p. 34 Marching Band	Oral Language Card 6 Dilly and Friends Puppets
IT-ATL 2. Child manages actions and behavior with support of familiar adults.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate! Teacher Guide</i></u> TG p. 186 Back to School: Classroom Rules <u><i>Just for Threes Teacher Guide</i></u> TG p. 36 Marvelous Me!: Share with Me <u><i>Building Social and Emotional Guide</i></u> TG p. 16 Make Things Right TG p. 18 Talk About It TG p. 25 Stay Calm TG p. 31 Tall Like a Tower	Chuck Safety Poster
Cognitive Self-Regulation (Executive Functioning)	
IT-ATL 3. Child maintains focus and sustains attention with support.	

The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u> TG p. 41 Daily Routines: Quiet, Please! TG p. 45 Learning Centers: Science Stuff TG p. 47 Learning Centers: Initial Prints TG p. 48 Learning Centers: Technology: Computer Parts</p> <p><u>Just for Threes Teacher Guide</u> TG p. 14 Marvelous Me!: Me and My Shadow TG p. 17 Marvelous Me!: Happy Birthday!</p> <p><u>Building Social and Emotional Guide</u> TG p. 14 Be a Good Listener TG p. 23 Focus Glasses TG p. 39 Obstacle Course</p>	

IT-ATL 4. Child develops the ability to show persistence in actions and behavior.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u> TG p. 41 Daily Routines: Tidy-Up Time TG p. 45 Learning Centers: Exploring Blocks TG p. 64 Science: Gathering Reading Data TG p. 135 Science: InvestiGators Try and Record</p> <p><u>Just for Threes Teacher Guide</u> TG p. 7 Extension Activities: Watch It Grow Flowers Investigation Part 1 TG p. 15 Extension Activities: Watch It Grow Flowers Investigation: Part 2</p>	<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books</p>

IT-ATL 5. Child demonstrates the ability to be flexible in actions and behavior.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u> TG p. 45 Learning Centers: Science Stuff TG pp. 66–67 Whole Group: Readiness: Colors TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Whole Group: Readiness: Alike and Different TG pp. 224–225 Whole Group: Readiness: Investigating Shapes</p> <p><u>Just for Threes Teacher Guide</u> TG p. 30 Extension Activities: Shadow Talk TG p. 44 Clubhouse Construction TG p. 3 Marvelous Me!: Make a Texture Book TG p. 4 Marvelous Me!: Taste Buddies</p>	<p>Dilly Puppet Flapboards: “Gone Investigating”</p>

TG p. 5 Marvelous Me!: Sniff and Tell TG p. 15 Marvelous Me!: Mirror, Mirror	
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Initiative and Curiosity	
IT-ATL 6. Child demonstrates emerging initiative in interactions, experiences, and explorations.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate! Teacher Guide</i></u> TG p. 45 Learning Centers: Science Stuff TG pp. 66–67 Whole Group: Readiness: Colors TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Whole Group: Readiness: Alike and Different TG pp. 224–225 Whole Group: Readiness: Investigating Shapes <u><i>Just for Threes Teacher Guide</i></u> TG p. 30 Extension Activities: Shadow Talk TG p. 44 Clubhouse Construction TG p. 3 Marvelous Me!: Make a Texture Book TG p. 4 Marvelous Me!: Taste Buddies TG p. 5 Marvelous Me!: Sniff and Tell TG p. 15 Marvelous Me!: Mirror, Mirror <u><i>Building Social and Emotional Guide</i></u> TG p. 40 Find or Make Shapes	Dilly Puppet Flapboards: “Gone Investigating”

IT-ATL 7. Child shows interest in and curiosity about objects, materials, or events.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate! Teacher Guide</i></u> TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG pp. 198–199 Small Group: Science: Investigate Ants and Food TG pp. 202–203 Whole Group: Readiness: Alike and Different <u><i>Just for Threes Teacher Guide</i></u> TG p. 8 Extension Activities: Let's Investigate! Investigation TG p. 9 Extension Activities: Under Construction Investigation TG p. 12 Extension Activities: Finny, Feathery, Furry Friends Investigation TG p. 16 Extension Activities: Watch It	Dilly and Friends Puppets Dilly's Music and Movement CD <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books

<p>Grow Leaf Collection Investigation TG p. 16 Extension Activities: Weather Watchers Investigation: Part 1 TG pp. 6–7 Marvelous Me!: Sounds All Around Me TG p. 8 Marvelous Me!: Take a Closer Look</p>	
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Creativity	
IT-ATL 8. Child uses creativity to increase understanding and learning.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u> TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Whole Group: Readiness: Alike and Different</p>	

IT-ATL 9. Child shows imagination in play and interactions with others.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u> TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator <u>Just for Threes Teacher Guide</u> TG p. 13 Extension Activities: Splash and Dig Sand Castle Investigation TG p. 33 Extension Activities: Like an Animal TG p. 36 Extension Activities: Revisit the Lapbook <i>Dilly and Rosalita Sausalita Building Social and Emotional Guide</i> TG p. 34 Sidewalk Art</p>	<p>Art Print 6 Dilly and Friends Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books</p>

SOCIAL AND EMOTIONAL DEVELOPMENT

Relationships With Adults	
IT-SE 1. Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u> TG pp. 102–103 Opening Circle Time: Oral Language TG p. 104 Opening Circle Time: Getting to</p>	<p>Chuck Safety Poster Dilly and Friends Puppets <i>Dilly and Great Auntie Lu</i> Lapbook and</p>

Know the Teacher TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners <u>Just for Threes Teacher Guide</u> TG p. 30 Marvelous Me!: My Family Tree TG p. 31 Marvelous Me!: Baby Talk <u>Building Social and Emotional Guide</u> TG p. 21 You Can Ask Me	Little Books
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IT-SE 2. Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other adults.

The InvestiGator Club® Guides	The InvestiGator Club® Components
<u>Let's Investigate! Teacher Guide</u> TG p. 104 Back to School: Getting to Know the Teacher TG p. 126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart <u>Just for Threes Teacher Guide</u> TG p. 2 Extension Activities: Birthday Celebration TG p. 26 Marvelous Me!: Emergency! TG p. 33 Marvelous Me!: People Match-Up	

IT-SE 3. Child learns to use adults as a resource to meet needs.

The InvestiGator Club® Guides	The InvestiGator Club® Components
<u>Let's Investigate! Teacher Guide</u> TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners <u>Building Social and Emotional Guide</u> TG p. 9 Dilly and Great Auntie Lu TG p. 21 You Can Ask Me	Bruno Puppet Dilly and Great Auntie Lu Lapbook and Little Books

Relationships With Other Children

IT-SE 4. Child shows interest in, interacts with, and develops personal relationships with other children.

The InvestiGator Club® Guides	The InvestiGator Club® Components
<u>Let's Investigate! Teacher Guide</u> TG p. 56 Back to School: Getting to Know Each Other TG p. 56 Music: "The More We Get Together" TG p. 82 Back to School: Name Song TG p. 98 Back to School: Mirror Me <u>Just for Threes Teacher Guide</u>	JT Puppet Dilly's Music and Movement CD

<p>TG p. 36 Marvelous Me!: Friendship Game</p> <p>TG p. 5 Extension Activities: Dilly and Manny Salamander: Sharing</p> <p>TG p. 14 Extension Activities: The InvestiGator Clubhouse Investigation</p> <p><u><i>Building Social and Emotional Guide</i></u></p> <p>TG p. 14 Be a Good Listener</p> <p>TG p. 19 Let's Be Friends</p> <p>TG p. 37 Chariot Races</p> <p>TG p. 40 Follow the Footsteps</p>	
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IT-SE 5. Child imitates and engages in play with other children.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u></p> <p>TG p. 56 Back to School: Getting to Know Each Other</p> <p>TG p. 58 Everyday Literacy: Differentiation</p> <p>TG p. 89 Social Studies: Differentiation</p> <p>TG p. 98 Closing Circle Time: Differentiation</p> <p>TG p. 104 Opening Circle Time: Differentiation</p> <p>TG p. 149 Dramatic Play: Getting to Know Manny</p> <p>TG p. 169 Read the Story/Make Connections: Dilly and Chuck Wood</p> <p>TG p. 208 Back to School: Busy Bees</p> <p><u><i>Just for Threes</i></u></p> <p>TG p. 36 Marvelous Me!: Share With Me</p> <p><u><i>Building Social and Emotional Guide</i></u></p> <p>TG p. 19 Let's Be Friends</p> <p>TG p. 22 I Can</p> <p>TG p. 23 I Did It! Think for Myself</p> <p>TG p. 36 A Beach Ball Kind of Day</p>	<p>Oral Language Cards</p> <p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books</p> <p><i>Dilly and Chuck Wood</i> Lapbook and Little Books</p> <p>Dilly and Friends Puppets</p> <p>Dilly and Friend Read Along CD</p>

Emotional Functioning	
IT-SE 6. Child learns to express a range of emotions.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Just for Threes Teacher Guide</i></u></p> <p>TG p. 23 Songs, Chants, Rhymes, and Games: How Am I Feeling?</p> <p>TG p. 31 Extension Activities: Feelings</p> <p>TG p. 32 Marvelous Me!: How Do I Feel?</p> <p><u><i>Building Social and Emotional Guide</i></u></p> <p>TG p. 14 Tell Us How You Feel</p> <p>TG p. 17 Show How You Feel</p> <p>TG p. 24 Guess Who I Am</p> <p>TG p. 27 We Say Thank You</p>	<p>Oral Language Card 6</p> <p>Dilly and Friends Puppets</p>

IT-SE 7. Child recognizes and interprets emotions of others with the support of familiar adults.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Just for Threes Teacher Guide</i></u> TG p. 23 Songs, Chants, Rhymes, and Games: How Am I Feeling? TG p. 28 Songs, Chants, Rhymes, and Games: If You're Happy and You Know It TG p. 31 Extension Activities: Feelings TG p. 32 Marvelous Me!: How Do I Feel? <u><i>Building Social and Emotional Guide</i></u> TG p. 14 Tell Us How You Feel TG p. 18 Talk About It	Dilly and Friends Puppets

IT-SE 8. Child expresses care and concern towards others.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate! Teacher Guide</i></u> TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 168–169 Opening Circle Time: Oral Language <u><i>Building Social and Emotional Guide</i></u> TG p. 20 I Can Help! TG p. 21 I Know How You Feel TG p. 30 I'm Sorry!	Dilly and Friends Puppets <i>Dilly and Chuck Wood</i> Lapbook and Little Books <i>Dilly and JT Gator</i> Lapbook and Little Books

IT-SE 9. Child manages emotions with the support of familiar adults.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate Teacher Guide</i></u> TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees <u><i>Just for Threes Teacher Guide</i></u> TG p. 23 Songs, Chants, Rhymes, and Games: How Am I Feeling? TG p. 31 Extension Activities: Feelings TG p. 32 Marvelous Me!: How Do I Feel? <u><i>Building Social and Emotional Guide</i></u> TG p. 14 Tell Us How You Feel TG p. 15 Use Your Indoor Voice TG p. 16 Make Things Right TG p. 18 Changes, Changes TG p. 18 Talk About It TG p. 23 Focus Glasses TG p. 29 Turtle Talk TG p. 33 Move Your Muscles	Chuck Safety Poster

Sense of Identity and Belonging	
IT-SE 10. Child shows awareness about self and how to connect with others.	
The InvestiGator Club® Guides	The InvestiGator Club® Components

<p><u><i>Let's Investigate! Teacher Guide</i></u> TG pp. 30–33 Daily Routines: Start Your Day TG p. 37 Daily Routines: Social and Emotional Development TG pp. 38–39 Daily Routines: Health and Snacks TG pp. 40–41 Daily Routines: Transitions TG p. 56 Back to School: Getting to Know Each Other</p> <p><u><i>Just for Threes Teacher Guide</i></u> TG p. 31 Marvelous Me!: Baby Talk TG p. 36 Marvelous Me!: Share with Me</p> <p><u><i>Building Social and Emotional Guide</i></u> TG p. 16 Make Things Right TG p. 17 Share-a-Toy Day TG p. 19 Take Turns TG p. 21 I Know How You Feel TG p. 26 Play an Animal Game TG p. 37 Dig for Buried Treasure TG p. 38 Hen, Chicks, and Fox TG p. 40 Hot Potatoes!</p>	<p>Dilly Birthday Poster JT Days Poster Great Auntie Lu Art Poster Chuck Safety Poster Manny Weather Poster Bruno Bee Mail Poster Rosalita Word Poster Clubhouse Attendance Poster Dilly Puppet Rosalita Puppet <i>Dilly and Chuck Wood</i> Lapbook and Little Books <i>Dilly and Manny Salamander</i> Lapbook and Little Books</p>
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IT-SE 11. Child understands some characteristics of self and others.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 138 Social Studies: We Grow and Change TG p. 162 Closing Circle Time: Shared Writing TG p. 209 Oral Language: The “Big Kid” in You</p> <p><u><i>Just for Threes Teacher Guide</i></u> TG p. 6 Extension Activities: Birthday Celebration TG p. 26 Extension Activities: Self Portrait TG p. 27 Extension Activities: Name Tags TG p. 23 Songs, Chants, Rhymes, and Games: How Am I Feeling? TG p. 25 Songs, Chants, Rhymes, and Games: I Can Do It Myself TG p. 26 Songs, Chants, Rhymes, and Games: The I Can Song TG p. 13 Marvelous Me!: My Own Bag TG p. 15 Marvelous Me!: Mirror, Mirror TG p. 16 Marvelous Me!: Fingerprint</p>	<p><i>Dilly and Manny Salamander</i> Lapbook and Little Books Dilly and Friends Puppets</p>

<p>Critters TG p. 19 Marvelous Me!: Is It Me? TG p. 32 Marvelous Me!: How Do I Feel? <u><i>Building Social and Emotional Guide</i></u> TG p. 12 It's Okay to Be Me TG p. 13 If I Could Do Anything TG p. 13 You're Fabulous TG p. 22 Same and Different</p>	
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IT-SE 12. Child shows confidence in own abilities through relationships with others.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG p. 163 Closing Circle Time: Write About Strengths TG p. 164 Oral Language: Sharing Chair TG p. 186 Oral Language: Sharing Chair TG p. 187 Social and Emotional: The Superhero in You <u><i>Just for Threes Teacher Guide</i></u> TG p. 7 Extension Activities: Bruno's Bee Mail TG p. 43 Extension Activities: Investigation Celebration: Get Ready <u><i>Building Social and Emotional Guide</i></u> TG p. 13 If I Could Do Anything... TG p. 13 You're Fabulous! TG p. 27 Do Your Own Thing TG p. 28 Choices for Sorting TG p. 35 Let's Be Frogs!</p>	<p><i>Dilly and Manny Salamander</i> Lapbook and Little Books Dilly and Friends Puppets</p>

IT-SE 13. Child develops a sense of belonging through relationships with others.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG p. 46 Learning Centers: Families TG p. 51 Learning Centers: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 112 Readiness: Know Your Address <u><i>Just for Threes Teacher Guide</i></u> TG p. 11 Marvelous Me!: My Name TG p. 13 Marvelous Me!: My Own Bag TG p. 30 Marvelous Me!: My Family Tree</p>	<p>Learning Center Cards</p>

LANGUAGE AND LITERACY: LANGUAGE AND COMMUNICATION

Attending and Understanding	
IT-LC 1. Child attends to, understands, and responds to communication and language from others.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG pp. 76–77 Investigation: Investigation Launch TG p. 91 Literacy: Electronic Stories TG p. 99 Music: The Musician in You TG pp. 154–155 Literacy: “Gone Investigating” TG p. 171 Oral Language: Getting to Know Chuck TG pp. 212–213 Opening Circle Time: Oral Language</p> <p><u><i>Just for Threes Teacher Guide</i></u> TG p. 1 Marvelous Me!: I Can Bend and Move TG pp. 20–21 Marvelous Me!: I Can Take Care of Myself TG p. 25 Marvelous Me!: Movin’ and Groovin’ TG p. 30 Marvelous Me!: My Family Tree TG p. 3 Songs, Chants, Rhymes, and Games: Animals TG p. 11 Songs, Chants, Rhymes, and Games: Chuck Says (Version 1) TG p. 12 Songs, Chants, Rhymes, and Games: Chuck Says (Version 2) TG p. 14 Songs, Chants, Rhymes, and Games: Day at the Beach TG p. 42 Songs, Chants, Rhymes, and Games: Name the Animals</p>	<p>Dilly’s Music and Movement CD Dilly and Friends Puppets Flapboards: “Gone Investigating” <i>Dilly and Chuck Wood</i> Lapbook and Little Books Oral Language Cards 3, 4 Vocabulary Cards 5-12</p>

IT-LC 2. Child learns from communication and language experiences with others.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG pp. 76–77 Investigation: Investigation Launch TG p. 91 Literacy: Electronic Stories TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 154–155 Literacy: “Gone Investigating” TG pp. 212–213 Opening Circle Time: Oral Language</p>	<p>Flapboards 1-4: “Gone Investigating” Dilly and Friends Puppets <i>Dilly and the InvestiGator Club</i> Lapbook and Little Books Listen to Your World CD</p>

<p>TG p. 215 Literacy: The Curiosity in You <i>Just for Threes Teacher Guide</i></p> <p>TG p. 7 Extension Activities: Bruno’s Bee Mail</p> <p>TG p. 9 Songs, Chants, Rhymes and Games: The Caterpillar</p> <p>TG p. 57 Songs, Chants, Rhymes and Games: The Squirrel</p>	
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Communicating and Speaking	
IT-LC 3. Child communicates needs and wants non-verbally and by using language.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><i>Let’s Investigate! Teacher Guide</i></p> <p>TG p. 214 Back to School: A Community of Learners</p> <p>TG p. 230 Oral Language: Sharing Chair</p> <p>TG p. 231 Oral Language: The InvestiGator in You</p> <p><i>Just for Threes Teacher Guide</i></p> <p>TG p. 19 Extension Activities: We Like to Eat and Drink</p> <p>TG p. 42 Extension Activities: Storytelling</p> <p>TG p. 42 Extension Activities: End-of-Week Sharing Chair</p> <p>TG p. 23 Marvelous Me!: Build a Snack</p> <p>TG p. 6 Songs, Chants, Rhymes, and Games: Boom, Bang!</p> <p>TG p. 29 Songs, Chants, Rhymes, and Games: It’s in the Bag!</p> <p><i>Building Social and Emotional Guide</i></p> <p>TG p. 39 Imagine New Places</p>	<p>Dilly’s Music and Movement CD</p> <p>Dilly and Friends Puppets</p>

IT-LC 4. Child uses non-verbal communication and language to engage others in interaction.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><i>Let’s Investigate! Teacher Guide</i></p> <p>TG pp. 54–55 Opening Circle Time: Oral Language</p> <p>TG pp. 78–79 Investigation: Investigation Station</p> <p>TG pp. 80–81 Opening Circle Time: Oral Language</p> <p>TG pp. 102–103 Opening Circle Time: Oral Language</p> <p>TG pp. 124–125 Opening Circle Time: Oral Language</p> <p>TG pp. 146–147 Opening Circle Time: Oral Language</p> <p>TG pp. 168–169 Opening Circle Time: Oral Language</p>	<p>Dilly and Friends Lapbook and Little Books</p> <p>Dilly and Friends Puppets</p> <p>Flapboards: “Gone Investigating”</p> <p>Clubhouse Attendance Poster</p> <p>Oral Language Cards 26, 32</p>

<p>TG pp. 190–191 Opening Circle Time: Oral Language</p> <p>TG p. 209 Oral Language: Bee Mail Delivery</p> <p>TG p. 209 Oral Language: The “Big Kid” in You</p> <p><u>Just for Threes Teacher Guide</u></p> <p>TG p. 37 Extension Activities: Pets</p> <p>TG p. 44 Extension Activities: Clubhouse Construction</p> <p>TG p. 39 Songs, Chants, Rhymes, and Games: Mary Wore a Red Dress</p> <p>TG p. 43 Songs, Chants, Rhymes, and Games: Ocean Clues</p> <p>TG p. 50 Songs, Chants, Rhymes, and Games: Red Light, Green Light</p> <p>TG p. 52 Songs, Chants, Rhymes, and Games: Room Riddles</p>	
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IT-LC 5. Child uses increasingly complex language in conversation with others.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u></p> <p>TG pp. 54–55 Opening Circle Time: Oral Language</p> <p>TG p. 56 Back to School: Getting to Know Each Other</p> <p>TG pp. 76–77 Investigation: Investigation Launch</p> <p>TG pp. 198–199 Small Group: Science: Investigate Ants and Food</p> <p>TG p. 201 Social Studies: What's My Job?</p> <p><u>Just for Threes Teacher Guide</u></p> <p>TG p. 25 Marvelous Me!: Movin' and Groovin'</p> <p>TG p. 2 Songs, Chants, Rhymes, and Games: Add One More</p> <p>TG p. 6 Songs, Chants, Rhymes, and Games: Boom Bang!</p> <p>TG p. 31 Songs, Chants, Rhymes, and Games: Jump or Jiggle</p> <p>TG p. 42 Songs, Chants, Rhymes, and Games: Name the Animals</p> <p>TG p. 60 Songs, Chants, Rhymes, and Games: The Storm</p> <p>TG p. 67 Songs, Chants, Rhymes, and Games: What Is It?</p> <p>TG p. 72 Songs, Chants, Rhymes, and Games: The Wind</p>	<p>Dilly Puppet</p> <p>Flapboards: “Gone Investigating”</p> <p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Books</p> <p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books</p> <p>Dilly and Friends Read Along CD</p>

IT-LC 6. Child initiates non-verbal communication and language to learn and gain

information.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 78–79 Investigation: Investigation Station TG p. 104 Back to School: Getting to Know the Teacher TG p. 160 Fine Art: Art of Today TG pp. 198–199 Small Group: Science TG pp. 202–203 Readiness: Alike and Different TG p. 215 Literacy: The Curiosity in You</p> <p><u><i>Just for Threes Teacher Guide</i></u> TG p. 7 Extension Activities: Watch It Grow Flowers Investigation: Part 1 TG p. 15 Extension Activities: Watch It Grow Flowers Investigation: Part 2 TG p. 16 Extension Activities: Watch It Grow Leaf Collection Investigation TG p. 27 Extension Activities: Mold Clay TG p. 30 Extension Activities: Shadow Talk TG p. 29 Songs, Chants, Rhymes, and Games: It's in the Bag! TG p. 43 Songs, Chants, Rhymes, and Games: Ocean Clues TG p. 61 Songs, Chants, Rhymes, and Games: The Sun</p>	<p>Dilly's Music and Movement CD Theme Song Poster Bruno Bee Mail Poster Dilly and Friends Puppets Art Print: <i>Fourth Grade Class</i> <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books</p>

Vocabulary	
IT-LC 7. Child understands an increasing number of words used in communication with others.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG pp. 54–55 Opening Circle Time: Oral Language TG p. 56 Back to School: Getting to Know Each Other TG pp. 76–77 Investigation: Investigation Launch TG p. 201 Social Studies: What's My Job?</p> <p><u><i>Just for Threes Teacher Guide</i></u> TG p. 25 Marvelous Me!: Movin' and Groovin' TG p. 6 Songs, Chants, Rhymes, and Games: Boom Bang! TG p. 31 Songs, Chants, Rhymes, and Games: Jump or Jiggle TG p. 42 Songs, Chants, Rhymes, and</p>	<p>Dilly Puppet Flapboards: "Gone Investigating" <i>Dilly and the InvestiGator Club</i> Lapbook and Little Books Dilly and Friends Read Along CD</p>

<p>Games: Name the Animals TG p. 60 Songs, Chants, Rhymes, and Games: The Storm TG p. 67 Songs, Chants, Rhymes, and Games: What Is It? TG p. 72 Songs, Chants, Rhymes, and Games: The Wind</p>	
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IT-LC 8. Child uses an increasing number of words in communication and conversation with others.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG pp. 80–81 Opening Circle Time: Oral Language TG p. 104 Back to School: Getting to Know the Teacher TG p. 127 Oral Language: Getting to Know Rosalita TG pp. 168–169 Opening Circle Time: Oral Language TG p. 171 Oral Language: The Handy Person in You TG p. 209 Oral Language: The “Big Kid” in You TG pp. 212–213 Opening Circle Time: Oral Language <u><i>Just for Threes Teacher Guide</i></u> TG p. 2 Songs, Chants, Rhymes, and Games: Add One More TG p. 6 Songs, Chants, Rhymes, and Games: Boom Bang! TG p. 34 Songs, Chants, Rhymes, and Games: Little Miss Muffett TG p. 42 Songs, Chants, Rhymes, and Games: Name the Animals TG p. 60 Songs, Chants, Rhymes, and Games: The Storm</p>	<p>Dilly and Friends Puppets <i>Dilly and Chuck Wood</i> Lapbook and Little Books <i>Dilly and JT Gator</i> Lapbook and Little Books Dilly and Friends Read Along CD</p>

Emergent Literacy	
IT-LC 9. Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG p. 105 Literacy: The Storyteller in You TG p. 127 Oral Language: Getting to Know Rosalita TG pp. 128–129 Phonological Awareness: Rhyming Words <u><i>Just for Threes Teacher Guide</i></u> TG p. 11 Extension Activities: Dance Fever</p>	<p>Dilly and Friends Puppets Dilly's Music and Movement CD Oral Language Cards 3, 15, 31, 44</p>

<p>TG p. 33 Extension Activities: Do the Color Pokey</p> <p>TG p. 1 Songs, Chants, Rhymes, and Games: A, B, C, Tumble Down D</p> <p>TG p. 4 Songs, Chants, Rhymes, and Games: The Bear Went Over the Mountain</p> <p>TG p. 6 Songs, Chants, Rhymes, and Games: Boom, Bang!</p> <p>TG p. 7 Songs, Chants, Rhymes, and Games: Bringing Home a Baby Bumblebee</p> <p>TG p. 8 Songs, Chants, Rhymes, and Games: The Carpenter's Tools</p> <p>TG p. 9 Songs, Chants, Rhymes, and Games: The Caterpillar</p> <p>TG p. 17 Songs, Chants, Rhymes, and Games: The Farmyard</p> <p>TG p. 21 Songs, Chants, Rhymes, and Games: Here Is a Beehive</p> <p>TG p. 25 Songs, Chants, Rhymes, and Games: I Can Do It Myself</p> <p>TG p. 30 Songs, Chants, Rhymes, and Games: Jack and Jill</p> <p>TG p. 31 Songs, Chants, Rhymes, and Games: Jump or Jiggle</p> <p>TG p. 36 Songs, Chants, Rhymes, and Games: Little Turtle</p> <p>TG p. 38 Songs, Chants, Rhymes, and Games: Mary Had a Little Lamb</p> <p>TG p. 41 Songs, Chants, Rhymes, and Games: My House</p> <p>TG p. 44 Songs, Chants, Rhymes, and Games: Ocean Shell</p> <p>TG p. 47 Songs, Chants, Rhymes, and Games: Over in the Meadow</p>	
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IT-LC 10. Child handles books and relates them to their stories or information.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u></p> <p>TG pp. 76–77 Investigation: Investigation Launch</p> <p>TG pp. 78–79 Investigation: Investigation Station</p> <p>TG pp. 102–103 Opening Circle Time: Oral Language</p> <p>TG pp. 124–125 Opening Circle Time: Oral Language</p> <p>TG p. 134 Literacy: Books Have Parts</p> <p>TG p. 139 Literacy: Have a Book Parade!</p> <p>TG pp. 146–147 Opening Circle Time: Oral Language</p>	<p><i>Dilly and the InvestiGator Club</i> Lapbooks and Little Books</p> <p>Trade Books</p> <p>Bruno's Buzz Nonfiction Readers</p> <p>Vocabulary Cards 27-29</p> <p>Dilly and Friends Puppets</p>

<p>TG p. 161 Literacy: Teach Manny to Read <i>Just for Threes Teacher Guide</i></p> <p>TG p. 12 Extension Activities: Finny, Feathery, Furry Friends Investigation</p> <p>TG p. 33 Extension Activities: Revisit the Lapbook: <i>Dilly and JT Gator</i></p> <p>TG p. 42 Extension Activities: Weather Watchers Investigation: Part 2</p> <p>TG p. 18 Extension Activities: Is It Red, Yellow, or Blue?</p> <p>TG p. 34 Extension Activities: Revisit the Lapbook: <i>Dilly and Great Auntie Lu</i></p> <p>TG p. 36 Extension Activities: Revisit the Lapbook: <i>Dilly and Rosalita Sausalita</i></p> <p>TG p. 38 Extension Activities: Revisit the Lapbook: <i>Dilly and Manny Salamander</i></p> <p>TG p. 38 Extension Activities: Revisit the Lapbook: <i>Dilly and Chuck Wood</i></p> <p>TG pp. 6–7 Marvelous Me!: Sounds All Around Me</p> <p>TG pp. 1–13 The Just for Threes Book</p> <p>Suggestions provide rich opportunities for exploring and enjoying fiction and nonfiction books.</p>	
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IT-LC 11. Child recognizes pictures and some symbols, signs, or words.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><i>Let's Investigate! Teacher Guide</i></p> <p>TG p. 30 Daily Routines: Birthdays</p> <p>TG p. 30 Daily Routines: Days in Review</p> <p>TG p. 31 Daily Routines: Safety</p> <p>TG p. 32 Daily Routines: Weather</p> <p>TG p. 32 Daily Routines: Bee Mail</p> <p>TG p. 33 Daily Routines: Attendance</p> <p>TG p. 34 Quick Minutes: Letters</p> <p>TG p. 35 Quick Minutes: Numbers</p> <p>TG p. 95 Literacy: Reading Everywhere</p> <p>TG p. 193 Oral Language: The Facts in You</p> <p><i>Just for Threes Teacher Guide</i></p> <p>TG p. 11 Marvelous Me!: My Name</p>	<p>Daily Routine Posters</p> <p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books</p>

IT-LC 12. Child comprehends meaning from pictures and stories.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><i>Let's Investigate! Teacher Guide</i></p> <p>TG p. 32 Daily Routines: Weather</p> <p>TG p. 32 Daily Routines: Bee Mail</p> <p>TG p. 95 Literacy: Reading Everywhere</p> <p>TG p. 193 Oral Language: The Facts in You</p>	<p>Daily Routine Posters</p> <p>Vocabulary Cards 9-12</p> <p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books</p>

<p><i>Just for Threes Teacher Guide</i> TG p. 4 Extension Activities: Rosalita’s Word of the Week TG p. 42 Extension Activities: Weather Watchers Investigation TG p. 9 Marvelous Me!: My Five Senses</p>	
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IT-LC 13. Child makes marks and uses them to represent objects or actions.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><i>Let’s Investigate! Teacher Guide</i> TG p. 43 Learning Centers: Writing Practice TG p. 47 Learning Centers: Initial Prints TG p. 73 Early Writing: Our New Friend Dilly TG p. 138 Social Studies: We Grow and Change TG pp. 162–163 Closing Circle Time: Shared Writing</p>	

COGNITION

Exploration and Discovery	
IT-C 1. Child actively explores people and objects to understand self, others, and objects.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><i>Let’s Investigate! Teacher Guide</i> TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand TG pp. 78–79 Investigation: Investigation Station TG pp. 202–203 Readiness: Alike and Different <i>Just for Threes Teacher Guide</i> TG p. 1 Extension Activities: Nightlights Jungle Safari TG p. 5 Extension Activities: Manny’s Weather TG p. 9 Extension Activities: Under Construction Investigation TG p. 16 Extension Activities: Watch It Grow Leaf Collection Investigation TG p. 16 Extension Activities: Weather Watchers Investigation TG p. 30 Extension Activities: Shadow Talk TG p. 43 Extension Activities: Discriminate Musical Sounds TG p. 3 Marvelous Me!: Make a Texture</p>	<p>Dilly and Friends Puppets Bruno Bee Mail Poster Manny Weather Poster <i>Dilly and JT Gator</i> Lapbook and Little Books Dilly’s Music and Movement CD Oral Language Card 20</p>

<p>Book</p> <p>TG p. 4 Marvelous Me!: Taste Buddies</p> <p>TG p. 5 Marvelous Me!: Sniff and Tell</p> <p>TG p. 6 Marvelous Me!: Sounds All Around Me</p> <p>TG p. 8 Marvelous Me!: Take a Closer Look</p> <p>TG p. 15 Marvelous Me!: Mirror, Mirror</p> <p><u><i>Building Social and Emotional Guide</i></u></p> <p>TG p. 28 A Different Perspective</p>	
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IT-C 2. Child uses understanding of causal relationships to act on social and physical environments.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u></p> <p>TG p. 35 Daily Routines: Science</p> <p>TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines</p> <p>TG p. 45 Learning Centers: Science Stuff</p> <p>TG pp. 66–67 Readiness: Colors</p> <p>TG pp. 136–137 Readiness: Time: Make a Sand Clock</p> <p>TG p. 186 Back to School: Classroom Rules</p> <p><u><i>Just for Threes Teacher Guide</i></u></p> <p>TG p. 24 Marvelous Me!: No More Germs!</p> <p>TG p. 26 Marvelous Me!: Emergency!</p> <p>TG p. 36 Marvelous Me!: Share with Me</p> <p>TG p. 50 Songs, Chants, Rhymes, and Games: Red Light, Green Light</p> <p>TG p. 59 Songs, Chants, Rhymes, and Games: Stop, Drop, and Roll</p> <p><u><i>Building Social and Emotional Guide</i></u></p> <p>TG p. 16 Clean-Up Time</p> <p>TG p. 16 Make Things Right</p> <p>TG p. 17 Share-a-Toy Day</p> <p>TG p. 18 Changes, Changes</p> <p>TG p. 19 Take Turns</p> <p>TG p. 21 I Know How You Feel</p> <p>TG p. 23 I Did It!</p>	<p>Chuck Safety Poster</p> <p>JT Days Poster</p>

Memory	
IT-C 3. Child recognizes differences between familiar and unfamiliar people, objects, actions, or events.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u></p> <p>TG p. 30 Daily Routines: Days in Review</p> <p>TG p. 46 Learning Centers: Families</p> <p>TG p. 65 Social Studies: Family Roles</p> <p>TG p. 68 Social Studies: Family Matters</p>	<p><i>Dilly and JT Gator</i> Lapbook and Little Books</p> <p><i>Dilly and Great Auntie Lu</i> Lapbook and Little Books</p> <p><i>Dilly and the InvestiGator Club</i> Lapbook</p>

<p>TG p. 113 Social Studies: Special Me, Special You <u>Just for Threes Teacher Guide</u> TG p. 33 Extension Activities: Revisit the Lapbook <i>Dilly and JT Gator</i> TG p. 34 Extension Activities: Revisit the Lapbook <i>Dilly and Great Auntie Lu</i> TG p. 41 Extension Activities: Revisit the Lapbook <i>Dilly and the InvestiGator Club</i> TG p. 33 Marvelous Me!: All Around the Block</p>	<p>and Little Books Dilly and Friends Puppets</p>
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IT-C 4. Child recognizes the stability of people and objects in the environment.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Just for Threes Teacher Guide</u> TG p. 13 Extension Activities: Shape Hunt TG p. 22 Songs, Chants, Rhymes, and Games: Hide and Seek TG p. 29 Extension Activities: Buried Letters <u>ABC Game Cards Guide</u> TG p. 2 Game: Where’s Bruno? TG p. 4 Game: What’s Missing?</p>	<p>ABC Game Cards</p>

IT-C 5. Child uses memories as a foundation for more complex actions and thoughts.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let’s Investigate! Teacher Guide</u> TG pp. 78–79 Investigation: Investigation Station TG p. 113 Readiness: Know Your Address TG p. 157 Science: Be Healthy Like Manny TG p. 223 Social Studies: City and Country Graph <u>Just for Threes Teacher Guide</u> TG p. 32 Extension Activities: Revisit the Lapbook <i>Dilly and the InvestiGator Club</i> TG p. 36 Extension Activities: Revisit the Lapbook <i>Dilly and Rosalita Sausalita</i> TG p. 38 Extension Activities: Revisit the Lapbook <i>Dilly and Manny Salamander</i> TG p. 38 Extension Activities: Revisit the Lapbook <i>Dilly and Chuck Wood</i> TG p. 39 Extension Activities: Revisit the Lapbook <i>Dilly and Bruno Buzzbee</i></p>	<p>Center Card: “Build a Tree House” <i>Dilly and the InvestiGator Club</i> Lapbook and Little Books <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books <i>Dilly and Manny Salamander</i> Lapbook and Little Books <i>Dilly and Chuck Wood</i> Lapbook and Little Books <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books Dilly and Friends Puppets</p>

Reasoning and Problem-Solving	
IT-C 6. Child learns to use a variety of strategies in solving problems.	
The InvestiGator Club® Guides	The InvestiGator Club® Components

<p><u>Let's Investigate! Teacher Guide</u> TG p. 45 Learning Centers: Science Stuff TG pp. 66–67 Whole Group: Readiness: Colors TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different</p> <p><u>Just for Threes Teacher Guide</u> TG p. 14 Marvelous Me!: Me and My Shadow</p> <p><u>Building Social and Emotional Guide</u> TG p. 11 Dilly and Chuck Wood TG p. 18 Changes, Changes TG p. 38 Ramp It Up</p>	Dilly and Friends Puppets
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IT-C 7. Child uses reasoning and planning ahead to solve problems.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u> TG p. 32 Daily Routines: Weather TG p. 35 Daily Routines: Numbers TG p. 50 Learning Centers: Build a Tree House TG p. 157 Science: Be Healthy Like Manny TG pp. 158–159 Readiness: Left and Right TG pp. 202–203 Readiness: Alike and Different</p> <p><u>Just for Threes Teacher Guide</u> TG p. 13 Extension Activities: Shape Hunt TG p. 42 Extension Activities: Weather Watchers Investigation: Part 2</p>	Dilly and Friends Puppets Bruno Bee Mail Poster

Emergent Mathematical Thinking	
IT-C 8. Child develops sense of number and quantity.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u> TG p. 33 Daily Routines: Attendance TG p. 35 Daily Routines: Numbers TG pp. 220–221 Small Group: Math TG p. 227 Math: Knock Again</p>	Daily Routines Posters Flapboards: "Gone Investigating" Math Flap Fillers: "Knock for Numbers"

IT-C 9. Child uses spatial awareness to understand objects and their movement in space.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u> TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near and Far TG p. 156 Readiness: Left and Right</p>	Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"

<p>TG p. 178 Small Group: Opposites TG pp. 180–181 Whole Group: Direction and Position <u>Just for Threes Teacher Guide</u> TG p. 34 Marvelous Me!: All Around the Block TG p. 35 Marvelous Me!: <i>H</i> is for Home <u>Backpack Books</u> (Go to www.investigatorclub.com) <u>More InvestiGator Club Math Activities</u> (Go to www.investigatorclub.com) Mighty Fine Line Red Rover Rows of Shapes Simon Says Where Is the Prize?</p>	<p>Dilly's Alphabet Card Hh</p>
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<p>IT-C 10. Child uses matching and sorting of objects or people to understand similar and different characteristics.</p>	
<p>The InvestiGator Club® Guides</p>	<p>The InvestiGator Club® Components</p>
<p><u>Let's Investigate! Teacher Guide</u> TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 135 Social Studies: How We Change Over Time TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Large to Small TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms TG p. 222 Readiness: Basic Shapes TG p. 222 Science: Mixing Colors TG p. 224-225 Readiness: Investigating Shapes TG p. 226 Art: Tilt the Colors <u>Just for Threes Teacher Guide</u> TG p. 13 Extension Activities: Shape Hunt TG p. 18 Extension Activities: Is It Red, Yellow, or Blue? TG p. 19 Extension Activities: All Sorts of Shapes TG p. 24 Extension Activities: Introduce Triangles TG p. 24 Extension Activities: Introduce Squares TG p. 25 Extension Activities: Introduce Circles</p>	<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books Dilly and Great Auntie Lu Puppets Flapboards: "Gone Investigating"</p>

<p>TG p. 32 Extension Activities: Shapes in Art</p> <p>TG p. 35 Extension Activities: Art Colors</p> <p>TG p. 18 Marvelous Me!: All Sorts of Clothing</p> <p>TG p. 29 Marvelous Me!: Yummy or Just OK?</p> <p>TG p. 1 Book Suggestions: <i>A Pair of Socks</i></p>	
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Imitation and Symbolic Representation and Play	
IT-C 11. Child observes and imitates sounds, words, gestures, actions, and behaviors.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u></p> <p>TG p. 73 Dramatic Play: The Imagination in You</p> <p>TG p. 95 Literacy: Reading Everywhere</p> <p>TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Neighborhood</p> <p>TG p. 215 Dramatic Play: Be an InvestiGator</p> <p><u><i>Just for Threes Teacher Guide</i></u></p> <p>TG p. 13 Extension Activities: Splash and Dig Sand Castle Investigation</p> <p>TG p. 33 Extension Activities: Like an Animal</p> <p>TG p. 36 Extension Activities: Revisit the Lapbook <i>Dilly and Rosalita Sausalita</i></p>	<p>Dilly and Friends Puppets</p> <p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books</p>

IT-C 12. Child uses objects or symbols to represent something else.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u></p> <p>TG p. 32 Daily Routines: Weather</p> <p>TG p. 37 Daily Routines: Social and Emotional Development</p> <p>TG p. 50 Learning Centers: Exploring Blocks</p> <p>TG p. 51 Learning Centers: Puppets</p> <p>TG p. 56 Choices: Back to School: Getting to Know Each Other</p> <p>TG p. 72 Choices: Back to School: My Space, Your Space</p> <p><u><i>Just for Threes Teacher Guide</i></u></p> <p>TG p. 5 Extension Activities: Dilly and Manny Salamander: Sharing</p> <p>TG p. 16 Marvelous Me!: Fingerprint Critters</p> <p>TG p. 17 Marvelous Me!: Happy Birthday!</p> <p>TG p. 24 Marvelous Me!: No More Germs!</p> <p>TG p. 27 Marvelous Me!: Fun with First Aid</p>	

TG p. 34 Marvelous Me!: All Around the Block	
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IT-C 13. Child uses pretend play to increase understanding of culture, environment, and experiences.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate! Teacher Guide</i></u> TG p. 37 Daily Routines: Social and Emotional Development TG pp. 42–51 Learning Centers: Writing Role Play, Painting Pals, Props and Costumes, Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator <u><i>Just for Threes Teacher Guide</i></u> TG p. 1 Extension Activities: Dramatic Play with Dilly and Friends TG p. 30 Extension Activities: Shadow Talk TG pp. 20–21 Marvelous Me!: I Can Take Care of Myself TG p. 26 Marvelous Me!: Emergency! TG p. 31 Marvelous Me!: Baby Talk	<i>Dilly and the InvestiGator Club</i> Lapbook and Little Books Dilly and Friends Puppets

PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT

Perception	
IT-PMP 1. Child uses perceptual information to understand objects, experiences, and interactions.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate! Teacher Guide</i></u> TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 138 Social Studies: We Grow and Change TG p. 162 Closing Circle Time: Shared Writing TG p. 209 Oral Language: The “Big Kid” in You <u><i>Just for Threes Teacher Guide</i></u> TG p. 6 Extension Activities: Birthday Celebration TG p. 26 Extension Activities: Self Portrait	<i>Dilly and Manny Salamander</i> Lapbook and Little Books Dilly and Friends Puppets

<p>TG p. 27 Extension Activities: Name Tags TG p. 23 Songs, Chants, Rhymes, and Games: How Am I Feeling? TG p. 25 Songs, Chants, Rhymes, and Games: I Can Do It Myself TG p. 26 Songs, Chants, Rhymes, and Games: The I Can Song TG p. 13 Marvelous Me!: My Own Bag TG p. 15 Marvelous Me!: Mirror, Mirror TG p. 16 Marvelous Me!: Fingerprint Critters TG p. 19 Marvelous Me!: Is It Me? TG p. 32 Marvelous Me!: How Do I Feel? <u><i>Building Social and Emotional Guide</i></u> TG p. 12 It's Okay to Be Me TG p. 13 If I Could Do Anything TG p. 13 You're Fabulous TG p. 22 Same and Different</p>	
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IT-PMP 2. Child uses perceptual information in directing own actions, experiences, and interactions.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG pp. 42–51 Learning Centers: Reading Practice, Writing Practice, Science Stuff, Painting Pals, Exploring Water, Exploring Sand, Exploring Blocks, Props and Costumes TG p. 163 Closing Circle Time: Write About Strengths TG p. 164 Oral Language: Sharing Chair TG p. 186 Oral Language: Sharing Chair TG p. 187 Social and Emotional: The Superhero in You <u><i>Just for Threes Teacher Guide</i></u> TG p. 7 Extension Activities: Bruno's Bee Mail TG p. 43 Extension Activities: Investigation Celebration: Get Ready <u><i>Building Social and Emotional Guide</i></u> TG p. 13 If I Could Do Anything... TG p. 13 You're Fabulous! TG p. 15 Circle Forest Walk TG p. 22 I Can Think for Myself TG p. 23 I Did It!</p>	

Gross Motor	
IT-PMP 3. Child demonstrates effective and efficient use of large muscles for movement and position.	
The InvestiGator Club® Guides	The InvestiGator Club® Components

<p><u>Let's Investigate! Teacher Guide</u> TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You</p> <p><u>Just for Threes Teacher Guide</u> TG pp. 1–2 Marvelous Me!: I Can Bend and Move TG p. 15 Songs, Chants, Rhymes, and Games: Did You Ever See a Gator? TG p. 73 Songs, Chants, Rhymes, and Games: Zoned for Bees</p>	<p><i>Dilly and Manny Salamander</i> Lapbook and Little Books Dilly's Music and Movement CD</p>
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IT-PMP 4. Child demonstrates effective and efficient use of large muscles to explore the environment.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u> TG p. 36 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Gross Motor Skills TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You</p> <p><u>Just for Threes Teacher Guide</u> TG pp. 1–2 Marvelous Me!: I Can Bend and Move TG p. 15 Songs, Chants, Rhymes, and Games: Did You Ever See a Gator? TG p. 73 Songs, Chants, Rhymes, and Games: Zoned for Bees</p>	<p><i>Dilly and Manny Salamander</i> Lapbook and Little Books Dilly's Music and Movement CD</p>

IT-PMP 5. Child uses sensory information and body awareness to understand how their body relates to the environment.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u>Let's Investigate! Teacher Guide</u> TG p. 36 Daily Routines: Gross Motor Skills TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 214 Music: "The InvestiGator Club Theme Song"</p> <p><u>Just for Threes Teacher Guide</u> TG p. 6 Extension Activities: Under Construction Investigation TG p. 4 Songs, Chants, Rhymes, and Games: The Bear Went Over the Mountain</p>	<p><i>Dilly and Manny Salamander</i> Lapbook and Little Books Dilly's Music and Movement CD Manny Puppet</p>

TG p. 22 Marvelous Me!: <i>J</i> is for <i>Jump</i> TG p. 25 Marvelous Me!: Movin' and Groovin' TG p. 28 Marvelous Me!: Musical Hoop-Dee-Deo	
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Fine Motor	
IT-PMP 6. Child coordinates hand and eye movements to perform actions.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate! Teacher Guide</i></u> TG p. 39 Daily Routines: Establish Good Table Manners TG p. 47 Learning Centers: Painting Pals TG p. 50 Learning Centers: Build a Tree House TG pp. 158–159 Readiness: Left and Right TG p. 183 Math: Cut to Size TG p. 204 Art: Art Tools TG p. 205 Math: Long and Short Worms <u><i>Just for Threes Teacher Guide</i></u> TG p. 36 Marvelous Me!: Share with Me	Center Card: "Build a Tree House"

IT-PMP 7. Child uses hands for exploration, play, and daily routines.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate! Teacher Guide</i></u> TG p. 42 Learning Centers: Reading Practice TG p. 50 Learning Centers: Exploring Blocks TG p. 50 Learning Centers: Build a Tree House TG pp. 54–55 Opening Circle Time: Oral Language TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 86–87 Alphabet Knowledge: Dilly's Alphabet Show TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 130–131 Alphabet Knowledge: Find the Letter TG pp. 148–149 Opening Circle Time: Oral Language TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language TG pp. 212–213 Opening Circle Time: Oral	<i>Dilly and the InvestiGator Club</i> Lapbooks and Little Books Flapboards: "Gone Investigating" and Flap Fillers <i>Dilly's Alphabet Show</i> Lapbook Alphabet Show Flapboard and Flap Fillers

Language	
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IT-PMP 8. Child adjusts reach and grasp to use tools.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG p. 39 Daily Routines: Establish Good Table Manners TG p. 47 Learning Centers: Painting Pals TG p. 171 Oral Language: The Handy Person in You TG p. 183 Math: Cut to Size</p> <p><u><i>Just for Threes Teacher Guide</i></u> TG p. 9 Songs, Chants, Rhymes, and Games: The Caterpillar TG p. 14 Songs, Chants, Rhymes, and Games: Day at the Beach TG p. 18 Songs, Chants, Rhymes, and Games: Five Little Fingers TG p. 36 Songs, Chants, Rhymes, and Games: Little Turtle TG p. 45 Songs, Chants, Rhymes, and Games: Open, Shut Them TG p. 51 Songs, Chants, Rhymes, and Games: Relaxing Flowers TG p. 54 Songs, Chants, Rhymes, and Games: Say and Touch TG p. 62 Songs, Chants, Rhymes, and Games: Ten Little Fingers TG p. 68 Songs, Chants, Rhymes, and Games: Where Is Thumbkin?</p>	

Health, Safety, and Nutrition	
IT-PMP 9. Child demonstrates healthy behaviors with increasing independence as part of everyday routines.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<p><u><i>Let's Investigate! Teacher Guide</i></u> TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines</p> <p><u><i>Just for Threes Teacher Guide</i></u> TG p. 20 Marvelous Me!: I Can Take Care of Myself TG p. 27 Marvelous Me!: Fun with First Aid TG p. 30 Extension Activities: Toothbrushes</p>	

IT-PMP 10. Child uses safe behaviors with support from adults.	
The InvestiGator Club® Guides	The InvestiGator Club® Components
<u><i>Let's Investigate! Teacher Guide</i></u>	Daily Routine Posters

<p>TG p. 31 Daily Routines: Safety TG p. 38 Daily Routines: Health TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules <u>Just for Threes Teacher Guide</u> TG p. 6 Extension Activities: Chuck's Safety Tips TG p. 24 Marvelous Me!: No More Germs! TG p. 26 Marvelous Me!: Emergency! TG p. 50 Songs, Chants, Rhymes, and Games: Red Light, Green Light TG p. 59 Songs, Chants, Rhymes, and Games: Stop, Drop, and Roll</p>	<p>Chuck's Safety Poster</p>
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<p>IT-PMP 11. Child demonstrates increasing interest in engaging in healthy eating habits and making nutritious food choices.</p>	
<p>The InvestiGator Club® Guides</p>	<p>The InvestiGator Club® Components</p>
<p><u>Let's Investigate! Teacher Guide</u> TG p. 39 Management Tip <u>Just for Threes Teacher Guide</u> TG p. 4 Marvelous Me!: Taste Buddies TG p. 23 Marvelous Me!: Build a Snack <u>Vocabulary Cards Guide</u> TG p. 3 Sorting and Classifying Game: Shopping Lists TG p. 6 Vocabulary Building Game: We Like to Eat and Drink</p>	<p>Vocabulary Cards 21, 22, 68, 69, 70, 71, 72, 73</p>